DOCUMENT RESUME

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TITLE Everyday Problems of the Country Teacher: A Textbook and a Handbook of Country-School Practice. Revised and Enlarged Edition.
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NOTE 636p.; Xerox copy of original book, reproduced two pages per landscape page. This book is cited by Mary Phillips Manke in her article "The Rural Teacher in the Early 1900's" (EJ 478 228) as a classic of rural education literature; see also RC 020 215-218, 435, 451, 470.
AVAILABLE FROM Macmillan Company, New York, NY (out of print). Available only in research libraries and via interlibrary loan.
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ABSTRACT

Written in 1936, this book overviews the guiding objectives, essential principles of school practices, and general teaching procedures of rural education. The book served not only as a reference concerning the many problems of rural teaching, but also was used as a textbook for preparing rural school teachers. Part 1 overviews problems of rural school management and includes the following chapters: (1) present-day problems in rural education; (2) a good beginning for the young teacher; (3) personality, an essential for success; (4) teacher health, a vital prerequisite; (5) social and business relations of the teacher; (6) equipment and care of the rural schoolhouse; (7) heating and ventilating the one-room building; (8) supervised and unsupervised play; (9) curriculum, classification, and class programs; (10) problems relating to control; (11) a better and a socialized noonday meal; (12) parent and teacher working together; (13) guidance in participating citizenship; and (14) rural social-civic meetings. Part 2 overviews problems of teaching and learning and includes the following chapters: (1) elementary ideas about human behavior; (2) how we learn; (3) motivation through problems and projects; (4) providing for individual differences; (5) unit plan of teaching and learning; (6) the activity program in the rural school; (7) directing study activities in the rural school; (8) recitation objectives and practices; (9) principles and procedures of character education; (10) health activities in the rural school; (11) measuring mentality and achievement; and (12) problems of testing and examination. Each chapter includes discussion questions and a list of additional readings. Appendices include listings of professional books for elementary teachers, encyclopedias, teaching-learning unit

materials, and a suggested daily program for one-teacher schools in Pennsylvania with explanatory notes. Includes an index and photographs. (LP)

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